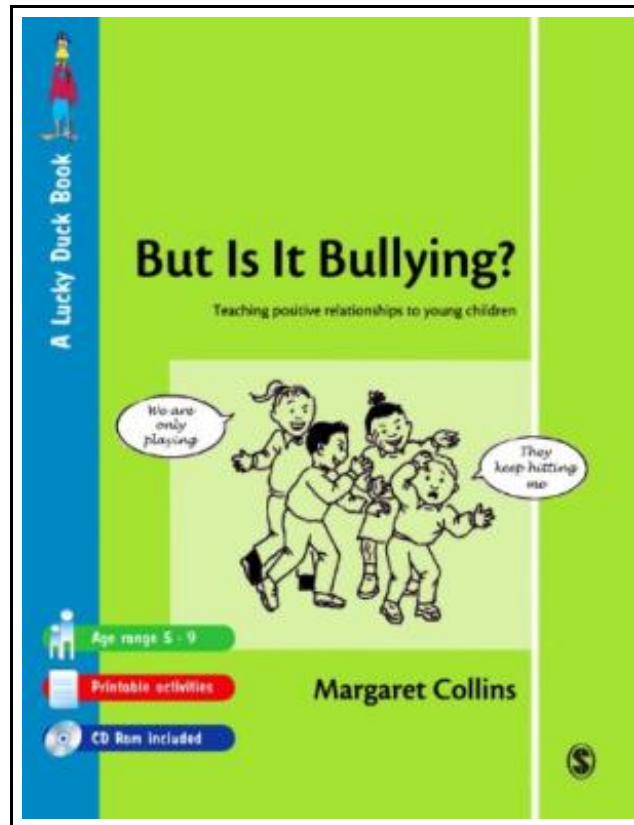


But is it Bullying?: Teaching Positive Relationships to Young Children



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Reviews

This pdf might be well worth a study, and a lot better than other. It really is simplistic but excitement inside the fifty percent in the book. Its been printed in an exceedingly straightforward way which is just after i finished reading this ebook through which really modified me, modify the way i believe. (Derick Brekke)

BUT IS IT BULLYING?: TEACHING POSITIVE RELATIONSHIPS TO YOUNG CHILDREN

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SAGE Publications Ltd. Mixed media product. Book Condition: new. BRAND NEW, But is it Bullying?: Teaching Positive Relationships to Young Children, Margaret Collins, ' Although target at educators working with young children, this book lends itself to use with older primary pupils and, with some careful attention being paid to the issues of 'age appropriateness', to a wide range of children with learning difficulties, including those attending special schools' - SENCO Update 'The guidance is clear, practical and teacher-friendly and encapsulates current best primary practice' - TES Extra for Special Needs Bullying establishes itself as soon as young children begin to engage in social groups - someone is left out! someone is different! someone gets hurt. If you are eager to intervene early to support children aged 5 - 12 years in forming collaborative and empathic relationships, this is the resource to help you do it! Using research findings from over 400 children's views, the book looks at: - name-calling - teasing - excluding - physical aggression - verbal harm - taking and breaking Each lesson plan follows the same format with a poster-related discussion, class and follow-up activities, developmental work, research activity and lesson review. The book comes with a CD-ROM to print out the six posters as well as 48 individual illustrations. You will not be disappointed with the ease with which the author's ideas translate into classroom use! Margaret Collins is a former headteacher of an infant and first school. She is now Visiting Fellow in the School of Education at the University of Southampton. She researches children's perceptions of health education topics, writes and co-writes teaching materials for children, books and articles on personal, social, health and citizenship education (PSHCE).

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