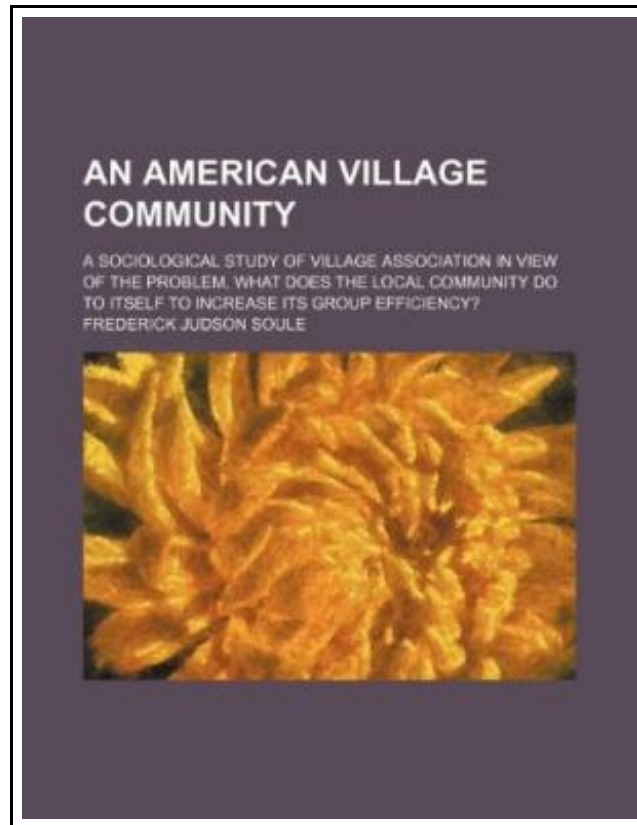


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Rarebookclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1909 Excerpt: . Group Stimulus Although the management is in the hands of board, superintendent, and teachers, nevertheless the control of the system belongs ultimately to the group. Board officials are paid no salaries, serving at the wish of the community and in the interest of group efficiency. They are strictly amenable to the wishes of the public. Residents show a willingness to be taxed for all reasonable improvements. The expense of a new building, annual repairs, extensive grading of lawns, free text books, additions to library and laboratory, higher salaries, and commencement appropriations is accepted without opposition. Back of this is a dynamic of interest manifested in various ways. There is the usual visiting of school exercises. Influential men of the town frequently address the students at chapel. Parents are daily visitors in the grades. Exhibitions at Thanksgiving, Christmas, St. Valentine s day and Easter are attractive to many. Debates, oratorical contests, football and baseball games and class day, baccalaureate and commencement exercises interest large crowds. Some significance, also, is afforded by the social recognition given members of the school board, superintendent, and teachers by virtue of their position. Of greatest weight is the popular valuation of educating the young, a fact not seen before the rise of concerted volition. Its growth was manifested first in an emphasis upon the necessity of grammar school education, then upon high school, and finally upon collegiate. With the development of the sentiment the truant laws were crystallized into stern injunctions,...



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