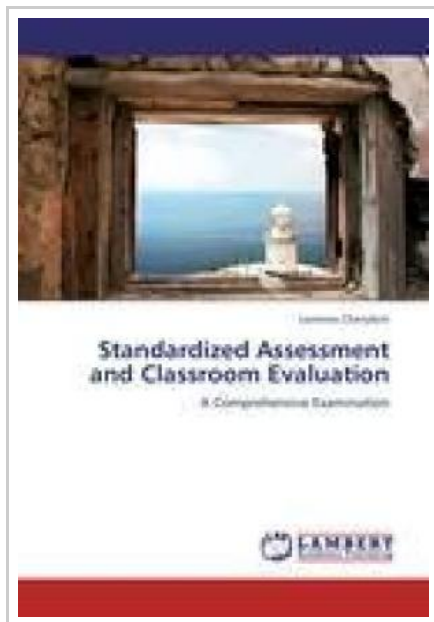



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# Standardized Assessment and Classroom Evaluation

By Lorenzo Cherubini

LAP Lambert Academic Publishing Jan 2012, 2012.

Taschenbuch. Book Condition: Neu. 220x150x21 mm. This item is printed on demand - Print on Demand Neuware - The implementation of uniform assessments in publicly-funded elementary and secondary schools remains a reality for students in Ontario, Canada. External assessments, among other mandates, is a means of public accountability for tax-payers investment in education. Standardized Assessment and Classroom Evaluation: A Comprehensive Examination discusses both the benefits and limitations of imposing standardized external assessments on students and teachers. In this context, over 600 grade nine students scores on a standardized provincial assessment of language and comprehension were correlated with their final marks in grade nine English. Using the Pearson r correlation coefficient method, various tests of association, and the visual indicators of scatterplots, boxplots, and stem and leaf graphs, significant relationships were examined for each of the 3 sample schools. Such data is beneficial to all educational stakeholders, particularly as educational reforms are often associated directly to measures of accountability, and in some provinces and states, to standards-based outcomes and testing. 348 pp. Englisch.



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